

Welcome to North Campus Academic Assistance

Academic Assistance is a support class to help you earn transferable college credit in English, math, and science classes at Wake Tech. It is taught in conjunction with the support services at WTCC and not meant to replace WTCC resources or instructor office hours.

Benefits

- Provides targeted instruction for skills needed to be successful in college English, math, and science
- Provides feedback on papers or lab reports and help with revision
- Allows for peer editing and class networking
- Provides a quiet time to read, write and study
- Provides small group and individual tutoring
- Allows for small group collaboration
- Provides guided study time

Expectations

- Students will come prepared with something to do based upon the syllabus for their class
- Students will attend AA weekly unless told otherwise. If you need to miss an AA, please text or contact your AA teacher ASAP. You will be required to make up the AA at the teacher's convenience. Missing multiple AA's will result in loss of open time and parent contact.
- Students will bring needed materials including books, readings, essays, homework, online assignments and professor handouts.
- Students will be focused during AA and quiet and working when asked
- Students will use resources at WTCC as well as AA including the professor, the STEM lab, the SPEAK lab, the REAL Center and the ILC (It is your best interest to have a completed assignment that has been self reviewed before bringing it to AA, the professor, or the ILC)
- Students will seek assistance when needed, meet with professors during office hours when appropriate or e-mail professor with concerns
- Students will allow enough time to complete assignments, write reports, finish outside assignments and improve papers and assignments, meaning papers should be written at least one week before it is due

We are here to help you but expect you to do your part by being prepared to work and advocate for your own learning. Please take advantage of all of the support systems at our school.

Services Provided in Academic Assistance

- Assessment of needs for a specific content
- Mini lessons to target content such as pre-teaching commonly taught pieces of literature, a review of MLA/APA formatting, reviewing mathematical foundations, and basic scientific theory

- Targeted instruction based upon college instructor feedback and/or assessments such as grammar exercises, writing drills, math review, and science vocabulary
- Brainstorm ideas with students for papers/lead brainstorming sessions
- Set up peer editing or tutoring sessions with students
- Help students evaluate and locate research
- Help with formatting in Word or Google Docs
- When reviewing papers in any content area, the teacher will:
 - point out broad issue such as fragments or comma splices that are present within the paper (“check for fragments”)
 - provide reminders of basic writing rules (ie: no contractions)
 - point out issues of clarity (“reread paragraph, lacks clarity”)
 - provide writing reminders (“remember to use transitions”)
 - point out issues with MLA/plagiarism (“documentation is incorrect/make sure to cite all relevant information”)
 - refer student to professor, ILC, REAL center after reviewing a paper more than 3 times or as needed

***** Because most assignments are due around the same time, it is impossible to review an assignment in its entirety. Please come prepared with specific areas of concern to better utilize the AA teacher’s services. ******

AA teacher will not

- Complete any part of the student's assignment
- Dictate verbally what a student should write
- Find every mistake in an assignment
- Use editing mode in Google Docs
- Change a student’s written work
- Continue to address the same concern for a student after repeated attempts to remediate (student will be referred to ILC for additional support)
- Guarantee an assignment can be looked at outside of designated AA time or returned within a specific time constraint (ie: “I need the paper back in an hour.”)
- Provide an estimated grade on an assignment
- Serve as an intermediary between a professor and a student (See Ms. Graham with concerns)